



Howick Elementary School's Educational Project 2023-2027

Howick Elementary School

5 Lambton | Howick JoS 1Go

www.howick.nfsb.qc.ca

An elementary school of the New Frontiers School Board

www.nfsb.qc.ca

1. An introduction to our Educational Project

Challenges being focused on:

- 1 Increasing student success in core subjects.
- 2 Reducing the number of students with moderate or high levels of anxiety.

2. Who we are at Howick Elementary School

Portrait of Howick Elementary	
Our VISION In this school everyone will feel welcome, important, and happy. We will work towards increasing student successes.	
Our MISSION <i>To realize our Vision, our Mission is to:</i>	- Engage all students by supporting their learning needs, - Ensure a healthy and safe learning environment that meets educational standards, - Maintain and continue improving excellence in innovative teaching and learning, - Contribute to the vitality of our learning community and expand our relationships with partners. - Create a hospitable learning environment where everyone feels they belong and are appreciated.
Howick elementary is located on traditional Kanien'kehá:ka territory, where the "people of the place of flint" live. We acknowledge that we are cohabitants and share stewardship of this land. The pursuit of our reconciliation with our first peoples identifies and valorizes the traditional knowledge of this territory. Our goal at Howick elementary is to work together with all our stakeholders to strengthen our partnership in learning. BILINGUAL LAND ACKNOWLEDGEMENT: Howick Elementary School acknowledges, with respect, that it is located on traditional and unceded territory of the Kanien'kehá:ka (Mohawk) community. En tant qu'école, nous sommes sur le chemin de l'apprentissage et nous tenons à partager notre respect envers les peuples autochtones et leurs terres. We envision our environment as a place of meetings and exchanges where collaboration is cherished. Howick was once a high school for our area. Fifty years ago, when Chateauguay Valley High School opened its doors, Howick transitioned to an elementary school. Even today, you can still walk the halls and know where the old library, staff room and home economics rooms were as the doors still remain with those indications. This rural school that welcomes students from Howick, Saint-Sacrement, Saint-Chrysostome, Ste-Martine, St-Urbain-Premier, Ste-Clotilde, St-Étienne-de-Beauharnois as seen as little as 58 students walk the halls and has had parents and community members fight to keep it open.	

Today, we welcome 217 students with continued growth expected for the 2024-2025 year. We have 17 teachers, which globally gives us a ratio of 1:13, with classes ranging from 12 to 22 students in 2023-2024. Our student body is mixed French and English, which allows us to hear both languages spoken in the halls and through parent/staff as well as staff/staff conversations. Our francophone population is also growing thanks to the high quality of our French teachers and our 50-50 model of French and English instruction.

We are very proud of our holistic approach that our staff adheres to which helps us create relationships of trust so that students feel ready to learn. This approach has even spread to our community partners and our volunteers that come in and out regularly to contribute to our students' learning.

With all this change, one thing remains: a close community that helps each other, that volunteer with us for the students. As one of our community members said in our survey: "We must always remember our past to appreciate every accomplishment as we move forward to the future".

Our Students & Staff	Pre-School	Elementary
Number of students	54	163
Number of teachers	5	12
Number of support staff	2	7
Number of non-teaching professionals		2
Our socio-economic index	NANS 8	
Our budget statement @ June 30	252,075.00\$	

3. Educational Project Committee Members

Educational Project Committee:

Chris Wallace	Teacher
Anny Auclair	Teacher
Natasha Chortyk	Teacher
Alicia Demers	Teacher
Victoria Hall	Teacher
Emma Hayes	Teacher
Kathleen Bernert	Support staff
M. Primeau / E. Taylor	Principal

4. Consultation Process

In the development of our Educational Project, the following consultations were undertaken:

Group	Date	Format	Notes
Teaching Staff & Support staff	Nov. 9, 2023 Jan. 29, 2024 Feb. 7, 2024 March 20, 2024 March 26, 2024	Meeting Ed. Proj. committee Meeting Ed. Proj. committee Survey Meeting Ed. Proj. committee Meeting All staff	Final draft in for approval.
Students	Nov. 2023	Our school survey	Grades 4, 5 & 6
Parents	Feb. 2024	School based survey on-line	8 responses received
Community Representatives	Oct. 24, 2023 Jan. 30, 2024 March 26, 2024	Gov. Brd. Meeting Gov. Brd. meeting Gov. Brd. meeting	Final draft in for approval.
The School Board	March 20, 2024	Meeting	Consultation R. Buttars

5. Some of our Challenges

- **Challenge 1: Increasing student success in core subjects.**
- **Challenge 2: Reducing number of students with moderate and high levels of anxiety.**
- **Challenge 3: Strengthening the community relationships.**

6. Our Plan

In line with the aforementioned challenges, we will focus on the following areas to improve student achievement:

Challenge 1: Increase the success of students in core subjects.
Ministry of Education Objective 2: Starting secondary school with a delay of one or more years may have a negative impact on a student's educational path, and ultimately on their educational success.
Ministry of Education: By 2030, bring to 90% the success rate on the Elementary Cycle 3, Year 2 English Mother Tongue Ministry Exam, Written Component (Production)
New Frontiers School Board: By 2030, bring to 90% the success rate on the Elementary Cycle 3, Year 2 English Mother Tongue Ministry Exam, Written Component (Production)

Orientations	Objectives	Targets	Indicators	Results
Strengthen student skills in core subjects. Improve the level of	1. Increase literacy levels through cross curricular efforts.	1. To increase by 10% the average results of each component.	1. Results of grade 6 exams for - Math (global mark)	

competency in reading with understanding for all students.	2. Improving reading comprehension in French.		- English writing - English reading - French writing - French reading - French interaction	
		2. Increase by 10% the number of students at level in reading.	2. PM benchmarks and GB+ results 3. Targeted resource	

Challenge 2: Reducing number of students with moderate and high levels of anxiety.

Ministry of Education Objective: foster relationships and a sense of belonging amongst students.

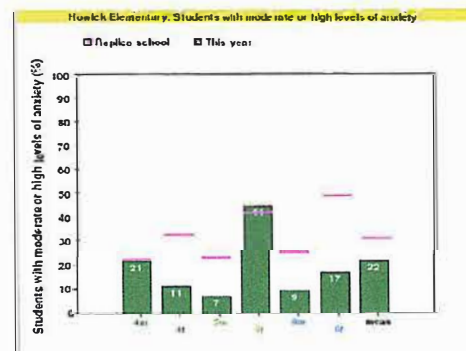
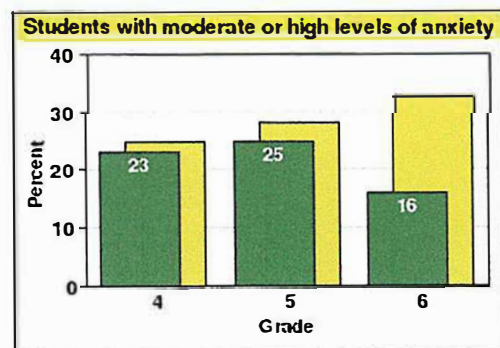
Ministry of Education:

By 2030, decrease anxiety levels in the school (to no higher than 20%)

New Frontiers School Board:

By 2030, create a sense of belonging using the **NEST** program

Orientations	Objectives	Targets	Indicators	Results
Foster relationships with staff & students. Improve the overall school climate to increase a sense of safety and well-being.	Increase the students' sense of belonging through the implementation of a NEST program.	- Reduce by 8% the number of students with anxiety in grades 4-5-6. (from 22% to 14%)	1. Our school survey- Social emotional outcomes. 2. # of students using NEST program	



Students with moderate or high levels of anxiety

- 22% of students in this school had moderate to high levels of anxiety. The Canadian norm for these grades is 29%.
- 25% of the girls and 13% of the boys in this school had moderate to high levels of anxiety. The Canadian norm for girls is 36% and for boys is 21%.

Challenge 3: Strengthening the community relationships				
Ministry of Education Objective: foster relationships within the community				
New Frontiers School Board:				
Orientations	Objectives	Targets	Indicators	Results
Foster relationships & partnerships with the community.	CLC community building	- At least 80% of families will say: My school has made an effort to build a positive relationship with me and my family.		

7. Sustainable Development

Some key points under them.

- Mastering of languages
 - Phonological awareness in K cycle and educating parents to help them support their children - using ELF assessment at the end of K5.
 - Talk competency in both languages - Using grade 4 and 6 end of year results.
 - Reading response results - using grades 4 and 6 year end results.
 - Focus on using connections, developing prior knowledge, developing vocabulary, using cross curricular pedagogy in both languages.
- Lowering of anxiety and growth of the feeling of belonging
 - NEST program
 - Continuing to use RTI model.
 - Ensuring accountability of behaviours.
 - Working of self-regulation, emotions, and impulsivity in the K cycle.
- Maintaining our current initiatives that have helped us grow our reading and math mastery.
 - Reading Simplified, UFLY and our resource model.
 - Continuing with our math approach.
 - Use of D5, units of writing in both languages.
 - Use of Universal Design for Learning
 - Use of signature, SoundPrints and Jolly Phonics

8. Alignment & Accountability

Our Educational Project is in alignment with the Commitment to Success Plan of the New Frontiers School Board, and the priorities of the Quebec Ministry of Education.

This Educational Project will be evaluated on a regular basis and the results will be presented to our community. We will analyse our results and determine the degree of success in the attainment of our targets. With the view to continuous improvement, this evaluation is the occasion to examine high-impact teaching strategies and to put them into practice.

9. Signatures

Signed at Howick, Quebec this 26th day of March 2024.

Melanie Primeau/Eveline Taylor, Principal Howick Elementary School	Jessy Masters, Chair Howick Elementary School Governing Board
---	--

I, Mike Helm, Director General, confirm that this plan is in line with the Commitment to Success Plan of the New Frontiers School Board, and is in conformity with our timeline:	
--	--